

7th Grade -ER Verbs MiniProject – Due Mon. 2/5

Instructions:

1. Choose 1 **-ER Verb** in Spanish. You must get approval of your verb from the teacher before you continue with your project.
2. Write out/draw the verb in a creative way (examples below).
3. In any corner of the project where there is room, complete a small conjugation chart for the verb in the **present tense**. It is optional to include subject pronouns. Be aware if the verb is irregular.
4. Make sure the project is completed on sturdy construction paper or cardstock. You might draw the adjective itself out on normal paper, but you need to put the final project on construction paper.
5. Write your name, period and the date **ON THE BACK** of the project.

Example:

1. Let's suppose I choose the -ER Verb "comer" (to eat). For my project I might decide to write out "comer" where each letter looks like some sort of edible item. Maybe the "o" will look like an orange, and the "m" will look like pasta. The word will look like it's coming out of an open refrigerator drawn in the background.
2. Or maybe I decide to go with the -ER verb "coser" (to sew). Perhaps I decide to make the background look like clothing, and then I draw "coser" in cursive letters to make it look like the word is being stitched into the fabric. I could even draw a needle at the end of the word.

Grading:

You do not have to create an artistic masterpiece. I simply want your project to show signs of effort and I need to see that you have put some thought into the design of your adjective. If you use pencil to sketch out your design, make sure you erase any pencil marks in the final project. Make sure to follow all instructions, and don't forget a small conjugation chart.

*If you have any questions, come see me **BEFORE** the due date!