

Name:

Guided Notes - Accents in Spanish (1/23/18)

All words with multiple syllables have a certain syllable where there is more emphasis than others. Read the following and see where more emphasis is placed:

also, penguin, running, saxophone, democracy, exceptional, require, decide, castle, inspiring, desperation

There are rules that help us to know where to place emphasis or stress in a word. We will learn these for Spanish.

*A note on terminology:

When we talk about accents in Spanish, we can refer either to the actual written accent on a vowel, or we are talking about the syllable where most emphasis is placed (whether or not there is a written accent). The written accent is also known as the _____.

The following rules will tell us where natural accents fall in Spanish words, and where we have to put actual written accents in order to keep the proper pronunciation for a word.

Rules:

Unless otherwise indicated by a written accent,

1. When a word ends in a vowel, 's' or 'n,' the stress falls on the _____ syllable (penultimate syllable).

Examples:	casa	ca -sa	manzanas	man- za -nas
	desierto	de- sier -to	lunes	lu -nes
	caminan	ca- mi -nan	origen	o- ri -gen

2. When a word ends in a consonant other than 's' or 'n,' the stress falls on the _____ syllable.

Examples:	capaz	ca- <u>paz</u>	ciudad	ciu- <u>dad</u>
	mirar	mi- <u>rar</u>	papel	pa- <u>pel</u>
	color	co- <u>lor</u>	reloj	re- <u>loj</u>

When a word is pronounced differently than what the above rules indicate, we have to include a **written accent** to highlight the stressed syllable. You will slowly recognize over time how words should sound, and then you will know if they match the above rules or not, and therefore know when to put a **written accent**.

Examples:	canción	can- <u>ción</u>	cárcel	<u>cár</u> -cel
	huésped	<u>hués</u> -ped	tenéis	te- <u>néis</u>
	lápiz	<u>lá</u> -piz	rápido	<u>rá</u> -pi-do

Plurals:

As a general rule, when making a word plural, you want to retain the original stress of the singular word. If necessary, add a written accent to achieve this. You might also remove the written accent if it is no longer necessary.

Examples:	lápiz	<u>lá</u> -piz	→	lápices	<u>lá</u> -pi-ces
	origen	o- <u>ri</u> -gen	→	orígenes	o- <u>rí</u> -ge-nes
	canción	can- <u>ción</u>	→	canciones	can- <u>cio</u> -nes

Practice:

According to how the teacher pronounces the following words, decide if and where to place an accent.

- | | |
|-----------------|---------------|
| 1. morado | 7. vela |
| 2. quizas | 8. boton |
| 3. victoria | 9. profesores |
| 4. examen | 10. Gonzalez |
| 5. conversacion | 11. trabajais |

6. influencia

12. examenes