

Name:

Guided Notes - Objects and Object Pronouns (2/13/18)

A. Objects

- In the sentences below, what do the underlined terms have in common?

I eat the tomato.

We sing the hymn.

He saw a giant fish.

Pete knows Martha.

They cook pasta.

She hugs her friend Paul.

- In the sentences below, what do the underlined terms have in common?

I sent Tom the letter.

You gave Chris a bad grade.

We bought our sister a dress.

Rob kept the shoes for his brother.

In the sentences we just looked at, we can separate the two types of objects in order to identify them:

Original Sentence	Split Sentence	Direct Object	Indirect Object
I sent Tom the letter	I sent the letter (to Tom)	the letter	Tom
You gave Chris a bad grade	You gave a bad grade (to Chris)	bad grade	Chris
We bought our sister a dress	We bought a dress (for our sister)	a dress	our sister
Rob kept the shoes for his brother	Rob kept the shoes (for his brother)	the shoes	his brother

B. Object Pronouns

- We can replace direct and indirect objects with object pronouns.
- In cases where we have both a direct and indirect object, we may choose to replace none, one or both of them with pronouns. Look at the example below.

We sent the package to my parents.

→ the package is the direct object

→ my parents are the indirect object

We sent **the package** to them. / We sent **it** to my parents. / We sent **it** to them.

Practice:

Rewrite the sentences below, replacing both the direct and indirect objects with pronouns.

1. Tom bought a new car for Martha.

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2. Jane sent the letters to Samuel.

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3. My mom cooked the turkey for my family and me.

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4. Sarah called Pablo for Brenda.

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*In our upcoming lessons, we will learn how to recognize objects in Spanish, and how and when to replace them with pronouns.